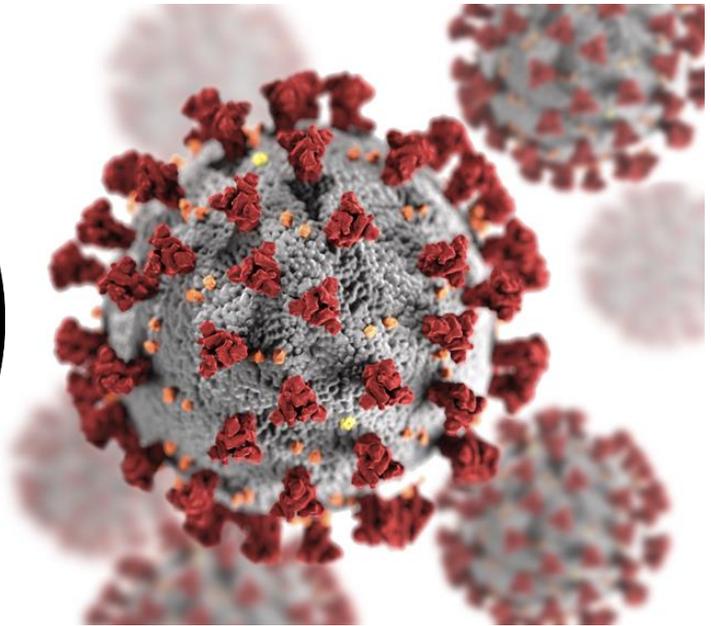
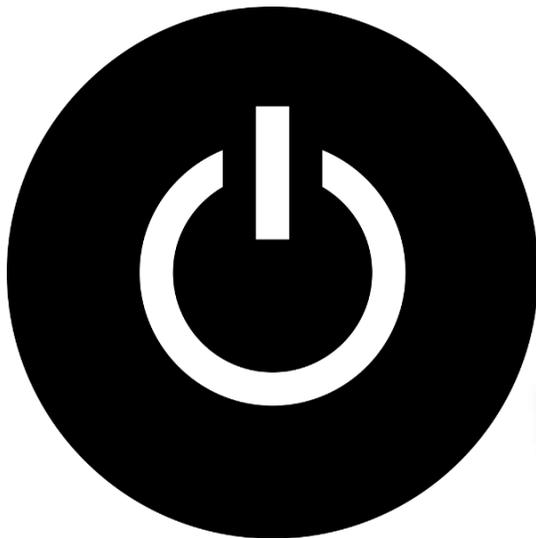


WALTHALL
COUNTY SCHOOL DISTRICT
Teachers teaching. Students learning. Schools improving.

2020-2021

Restart Learning Plan



WCSD Restart Learning Plan

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District Mission

Teachers teaching. Students learning. Schools improving.

District Vision

Create a productive school culture for change that increases teacher effectiveness, improves student proficiency, and builds public confidence.

Purpose of the Restart and Recovery Plan

The past several months have been trying times for ALL of us. One might argue that one thing is certain, we ARE ALL in the same boat, in other words, we are in this together. However, one might also reword that to say that we ARE all in a boat (not the same one), still in this situation together, *just* in different boats. We WILL come through this together, but the reality is that the trip is not the same experience for everyone. Dr. Martin Luther King, Jr. once said, “We must accept finite disappointment, but we must never lose infinite hope.”

The Mississippi Department of Education (MDE) provided a document to districts titled *Considerations for Reopening Mississippi Schools*. In that document, three options were described: the traditional school model, a hybrid school model, and a virtual/online learning model. In this *Restart Learning* document, Walthall County School District leaders recognize that the path(s) we take through this experience of pandemic- the choices we make for ourselves and families, the sacrifices, the triumphs, and disappointments- in all aspects of our lives, and not just so in education, must not keep us from that infinite hope that Dr. King talked about.

In Walthall County Schools, we have certain educational beliefs- things that we have faith are true, and that if we believe in the good times, we must also hold to in the hard times. We have a vision of where we are going and our mission is what we do every day to get there. What is **most** important for us to do every day is for *teachers to be teaching* and *students to be learning*. Of course, we recognize that in these times, we must go about our mission in a manner that puts health and safety at the forefront.

The purpose of this *Restart Learning* document is to present the model(s) recommended for district adoption and to describe the academic programming those models implicate. Additionally, this document will address district/school operations, health and safety, family and community supports, and communications. The decision making involved in developing this *Restart Learning* plan is grounded in our vision, our mission, and our beliefs. It acknowledges that students, staff, parents, and families ARE potentially in different “boats,” and that we all must accept short-term disappointments while keeping faith that we expect WILL happen. Faith IS the substance of things hoped for. We WILL come through #WCSDSTRONG.

Educational Beliefs

- Education is our first priority and provides a foundation for life-long learning, critical and analytical thinking, problem solving, decision-making and respect for the individual.
- Literacy is essential to personal empowerment and civic responsibility.
- All students are capable of learning and benefit from a challenging curriculum with high standards and expectations.
- Children learn in different ways, and Walthall County School District has a responsibility to help all students maximize their potential.
- Effective teaching requires thorough content knowledge and pedagogical skills, careful planning, creativity, and implementation, with reflection.
- Classroom discipline and management are integral parts of instructional practice.
- Intellectual, social, physical and emotional development is essential to a student's education.
- Co-curricular and extra-curricular activities are important components of effective education.
- Cross curriculum integration is an important component of effective education.
- Parents are crucial partners in children's learning.
- Culture and community conditions influence children's learning.

Disclaimers/Provisions

Walthall County School District leaders and Board Members want our parents, families, and community to understand the following:

- School districts across the country face the challenge of implementing plans that are, understandably, not ideal for everyone. Every family situation is unique, and district officials are committed to providing the best educational experience possible for students under the current circumstances.
- Social distancing will be a challenge in many situations with the traditional school model. School districts have a limited number of buses, limited square footage in classrooms, and many other efficiency-related obstacles. Social distancing will be maintained to the greatest extent possible, and strategies will be implemented by school officials based on the feasibility of the unique space at each school and in each classroom.
- Because district officials respect each family's needs, full-time distance learning will be an option for students during the 2020-2021 school year. Distance learning will allow students to remain enrolled in Walthall County School District while receiving teacher-facilitated online/virtual instruction. Parents can register by completing the *Virtual/Online Participation Agreement* form on the Walthall County School District website. While face-to-face interaction is a more effective means of instruction, the virtual/online option is available for parents that do not prefer the traditional model for their individual family situation.
- Everyone must be prepared for intermittent closures. Parents must have plans that can be activated immediately if there is a school closure or if their children are not able to attend school because of a quarantine situation. Parents are urged to be prepared to change plans within 24 hours if needed, and it is critical that parents have updated email addresses and phone numbers on file with their child's school.
- This is a “living” plan, with aspects of it subject to change as we continue into this school year. We thank you for patience and understanding during these times.

Academic Programming

Instructional Delivery

It is evident from stakeholder input, including that gathered from those who participated in our Reopening Schools survey, that approximately that the majority of parents are uncomfortable with their students returning to school even if state-level health and public health officials consider it safe to allow them to return in person. Cleaning/disinfecting of facilities and social distancing of students and/or staff rank highest amongst the respondents' concerns, followed closely by the potential impact on learning and/or falling behind academically.

In response to the needs of students, parents, and families, the Walthall County School District developed a comprehensive Restart Learning Plan for the 2020- 2021 school year. This plan contains guidelines for parents and school officials, and it is built within the framework of considerations issued by the Centers for Disease Control, the Mississippi State Department of Health, and the Mississippi Department of Education. In preparing this document, the district leadership team utilized feedback and input received from parents, teachers, administrators, and community.

The Mississippi Department of Education (MDE) provided a document to districts titled *Considerations for Reopening Mississippi Schools*. In this document, three options were described: the traditional school model, a hybrid school model, and a virtual/online learning model. In this section, the adopted model(s) for our district will be described. Please understand that frequent changes could be made throughout the school year based on COVID-19 spread in our schools and community, and based on directions from the Governor's Office, the Mississippi State Department of Health, and the Mississippi Department of Education.

- The Mississippi Department of Education has given school districts the flexibility to adjust the amount of time that students spend in the classroom each day. Walthall County Schools may reduce the amount of instructional time in order to allow more time for bus arrivals and cleaning, extended class changes if needed, and extended lunch periods to promote social distancing.

WCSD's approved instructional delivery model(s) include the following:

Modified Traditional / 4-Day Hybrid:

Most closely resembling a traditional model, WCSD will reopen all schools with a modified schedule, in which all non-virtual students will report to school four days per week (**Monday, Tuesday, Wednesday, and Thursday**) for grades K-12. All students will receive a minimum of 240 minutes of instruction per day. On **Fridays**, students will not come to campus and will

engage in virtual/online/distance instruction that may include a combination of the following:

- Digital/virtual instruction that involves two-way, real-time/live, virtual instruction between teachers and students.
- Digital/virtual instruction that does not require having the instructor and student engaged at the same time.
- Offline/Learning packet instruction that does not require having the instructor and student engaged at the same time.

Virtual Option

WCSD will follow the previously approved school calendar for the 2020-2021 school year. However, WCSD will provide parents with a virtual alternative to the traditional and hybrid model schedule. The virtual option is available to all students in grades K-12 with the following requirements for instructional minutes:

Grades K-8: 240 minimum for instructional minutes

Grades 9-11: 240 minimum for instructional minutes (most students will receive 330)

Grade 12: minimum instructional minutes determined based on credit needs

- To participate in the virtual option, parent(s)/guardian(s) must agree to a minimum of one 9-weeks of virtual instruction AND agree to the following requirements for virtual at-home learning:
- Parent(s)/Guardian(s) will provide a device for student(s) to utilize for engaging in virtual/online instruction (until which time WCSD is able to provide the student with a district-owned device.) See *1-to-1 Technology Initiative* (Appendix B) for more info.
- Parent(s)/Guardian(s) will provide sufficient internet access for virtual/online learning to include capabilities for live streaming and video conferencing with teachers/instructors.
- **WCSD will utilize Fridays for virtual students to engage two-way, real-time/live, virtual instruction between teachers and students, schedule in-person/face-to-face sessions with teachers, take proctored assessments, receive intervention time, etc.**

Contingency Planning

In the event that one or more schools in the district have to close due to an outbreak, WCSD will provide a combination of virtual/online instruction and paper packets/assignments for those who are unable to access virtual/online instruction.

In the event that one or more students in a school have to become quarantined due to contraction of

COVID-19 or due to exposure (determined through nature of contact), WCSD will provide a combination of virtual/online instruction and distance/paper-packet assignments for those who are unable to access virtual/online instruction.

Mastery of Carnegie Units

WCSD teachers will ensure mastery of content for Carnegie-credit courses through each student's successful completion of curriculum-based assessment(s) at pre-determined intervals according to course/syllabus requirements. (In some instances, proctored examination MAY be required in person at a designated site.)

Attendance / Policies

Mississippi Code Ann. § 37-13-91 makes education for any child between the age of 6 and 17 compulsory, requires schools to report daily attendance, and requires referrals to other entities when attempts to secure enrollment and/or attendance of a compulsory-school-age child are unable to effect the enrollment and/or attendance.

As a part of Mississippi's response to coronavirus (COVID-19), the MS Department of Education (MDE) will allow local education agencies (LEAs) to utilize one (1) of three (3) options (traditional schedule, hybrid schedule, or virtual schedule), or any combination thereof, beginning with the 2020 – 2021 school year to meet the statutorily mandated 180-day teaching day requirement.

WCSD will utilize the following options for recording/reporting attendance beginning in the 2020-2021 school year.

Modified Traditional / 4-Day Hybrid:

- For hybrid attendance (MTWTH w/ online F), attendance will be taken in the same method as the traditional model for days students are on campus (MTWTh) On Fridays, attendance will be taken in the same method as in the virtual/online/distance model (described below.)

Virtual/Online/Distance:

For virtual/online/distance learning attendance, the student shall be marked present when they meet one (1) of the following conditions:

- Student completes daily assignment(s) in LMS (minimum of 240 minutes of instruction) with scheduled live/synchronous **daily** interactions (e.g., Zoom, live streaming, etc.) counting towards time for daily attendance. Attendance will be reported **daily**.

- Student completes daily assignment in LMS (minimum of 240 minutes of instruction) with scheduled asynchronous **weekly** interactions (e.g., online meetings with teacher one-on-one or in groups) counting towards time for daily attendance. Attendance reported **daily**.
- Student completes daily assignment in LMS (minimum of 240 minutes of instruction) with scheduled asynchronous **weekly** interactions (e.g., online meetings with teacher one-on-one or in groups) counting towards time for daily attendance. Attendance reported **weekly**.
- Student completes daily assignment (minimum of 240 minutes of instruction) with scheduled asynchronous **weekly** interactions (e.g., online or face-to-face meetings with teacher one-on-one or in groups) counting towards time for daily attendance. Attendance reported **weekly**.

Operations

Facilities

- All facilities will be cleaned before the return of students and staff, and buildings will receive a deep cleaning on a regular schedule.
- Every campus will have one maintenance employee that is devoted to cleaning frequently touched areas throughout the entire school day.
- Signage will be located throughout the building reminding students about social distancing and what to do if they are showing symptoms.
- Age-appropriate signage will be posted throughout the building with tips for proper hygiene and preventive measures.
- Custodians should ensure that all dispensers (soap and sanitizer) are properly filled.
- Teachers and staff members will also have cleaning and sanitation duties in their work areas.

General Operations

- There will be minimal movement inside the classroom. Once students are seated, they will be expected to remain seated unless given instructions by the teacher to move to another location.
- Morning arrival procedures and class changes may be altered on each campus to promote social distancing.
- Social distancing will be encouraged and expected in hallways.
- Direction of travel will be determined for hallways.
- Site principals will determine location(s) and provide for placement of distancing markers on floors in all hallways where applicable.
- Classroom changes and restroom breaks will be staggered to minimize exposure and maintain social distancing.
- Continuously train & encourage proper restroom etiquette and hand washing techniques.
- Site administrators and teachers will limit the number of students in a restroom at a time.
 - Social distancing markers used for sinks.
 - Soap and paper towels will be available for use.
 - Restrooms will be cleaned/sanitized multiple times a day.
- Social distancing will be encouraged on playground and in break areas
 - Break/Recess times will be staggered to minimize large gatherings.

- Playground equipment will be cleaned/sanitized regularly (after each class use).
- School assemblies will take place virtually or outdoors with social distancing procedures as feasible.
- Students will hear frequent intercom announcements about fever, sickness, and good hygiene.
- The use of shared materials in class will be limited. Each student will have separate materials, pencils, crayons, etc.
- Excess classroom furniture, etc. will be eliminated to accommodate more classroom space.
- In elementary grades, teachers may rotate and students may stay in the same classroom all day when feasible.
- Group work and small groups will be limited in order to promote social distancing.
- Students should all face in the same direction in class when feasible. This is dependent upon classroom furniture, enrollment, and room size.
- Assigned seating is REQUIRED.

Transportation

The following are transportation protocols for the 2020-2021 school year:

- To minimize the number of students utilizing bus transportation, and to increase the ability to socially distance students during their bus ride, parents are encouraged to drop off and pick up their children from school.
- NO students are to be dropped off by parents before 7:30.
- Parents may not leave their child until the child's temperature is taken by school personnel.
- If a student who is transported by a parent is found to have a fever, she/he will remain with the parent and not enter school.
- It is strongly recommended that parents provide masks for their children for bus transportation.
- Drivers will run morning and afternoon bus routes based upon the district schedule.
- Students will sanitize their hands when loading.
- Upon entering the bus, students will treat their hands with hand sanitizer.
- Students will have assigned seating designed to maximize distance between students.
- WCSD will take CDC guidelines into consideration and seat siblings together.
- Drivers will run routes with windows down whenever possible for better ventilation.
- During morning unloading, assigned personnel will utilize contactless infrared thermometers to take temperatures as they come onto campus.
- If a student who rides the bus is found to have a fever, she/he will be isolated.

- Buses will unload one at a time.
- Students will load from back to front and unload the one at a time, from front to back.
- Drivers will sanitize their bus at the end of each morning and afternoon route- sweeping the bus floor & spraying the bus with disinfectant from the rear of the bus to the front, spraying backs and fronts of seats.
- No changes allowed for bus transportation.
- WCSD Transportation Supervisor will train drivers on proper cleaning procedures and ensure daily cleaning and sanitation of buses.

Child Nutrition

Meals for On-Campus Students

When Meals are Served Outside the Cafeteria

- All student breakfasts will be “Grab and Go” meals with dining locations determined at each school site.
- All meals will be issued in covered plates or brown bags.
- The covered plates or bagged meals will be delivered on a mobile cart.
- There will be two (1-2) cafeteria staff members per delivery cart.
- The cafeteria staff will deliver meals to each classroom or designated location.
- Empty cart(s) will be left in the cafeteria for the other staff to clean/sanitize and refill in order be ready to distribute when the delivery staff returns.
- There will be POS system or a checklist for each cafeteria worker that is serving meals to check the name of each student that receives a meal.
- Cafeteria staff will wash hands immediately after unpacking and storing deliveries.
- There will be a garbage cart in place at a neutral location for teachers and students to deposit their trash from breakfast and lunch.
- The custodian will transport the garbage cart to the dumpster to empty. The garbage cart will be sanitized daily.

When Meals are Served Inside the Cafeteria

- Schools may alter their lunch schedule so that fewer students are in the cafeteria at one time.
- Social distancing will be promoted in the serving lines and at cafeteria tables.

- Cafeterias and kitchens will be cleaned frequently throughout the school day.
- Students will be able to wash hands before and after lunch.
- If needed, entrance and exit pathways will be marked to designate student flow.
- All surfaces will be sanitized daily, and all tools and equipment used in the kitchen will be sanitized between uses.

Grab and Go Meals for Virtual Students / Hybrid Students (Not on Campus)

DECISIONS NOT CONCRETE – NEEDS CONSIDERATION

- There will be an hour and thirty-minute time period allotted for all grab and go meals.
- Each child will get breakfast and lunch in their grab and go meal bag.
- One cafeteria worker will distribute these meals.
- Meals will be distributed in a to-go drive through line.
- Parents/children will not be allowed outside of their vehicles.
- Each site will have a designated pick up area that parents/students must follow in order to ensure a quick and safe drive through method.
- There will be a check list for each cafeteria worker that is serving the grab and go meals to check the name of each student that picks up a meal.
- Cafeteria Schedule – Ms. Danielle Hall will work with principals to set school schedules.

12:00 pm – 12:30 pm Breakfast and Lunch (Classrooms) and Grab & Go Meals (Virtual/Hybrid-Day Students)

School Year Start/End Dates

Start date for fall semester: 08/06/2020

End date for fall semester: 12/18/2020

Start date for spring semester: 01//04/2020

End date for spring semester: 05/26/2020

Health and Safety

Health and Safety Committee

WCSD will utilize a Health and Safety Committee to make recommendations and determinations as needed.

This committee includes the following personnel:

Tina Ginn – School Nurse

Lauren Bivens – CTE Allied Health Instructor

Joel Lofton – CTE Law and Public Safety Instructor

Vanessa Boyd – Principal

Brad Morgan – General Education Teacher

Shannia Dozier – Special Education Teacher

WCSD will follow general health and safety precautions recommended by local, state, and federal authorities to the fullest extent possible and will implement the following protocols for the 2020-2021 school year.

General Safety Precautions/Protocols

- Parents and students are asked to immediately self-report to school personnel if there is a confirmed case of COVID-19 in their household.
- Students and staff are encouraged to practice social distancing on all campuses, staying six feet apart whenever possible.
- Teachers will decrease clutter and furniture in classrooms in order to provide more space for social distancing.
- Staff will wear face masks/coverings in all indoor common areas.
- Staff will not be required to wear masks inside their classrooms, but they are strongly encouraged in classrooms where adequate social distancing is not possible.
- Because social distancing among children is challenging, it is strongly recommended that parents provide masks for their children that are age-appropriate. Students are strongly encouraged to wear masks/facial coverings in certain situations, such as in common areas like hallways, buses, and in situations where social distancing is not possible. Students are NOT required to wear face masks at all times, but it is strongly encouraged to wear facial coverings (face mask or face shields) while at school. While masks are not required, masks could reduce the risk of COVID-19 transmission, and masks significantly reduce the possibility of a student being quarantined by the Mississippi State Department of Health for 14 days because of close contact at school with a confirmed COVID-19 case.
- Student masks/facial coverings should not contain any inappropriate graphics, slogans, themes, or colors

symbolizing or associating with any unapproved group or organization (as determined by the principal.) School themed masks/facial coverings with monogrammed initials of individual names will be allowed (example: WCSD schools or college/universities).

- Students will be taught and reminded about proper handwashing and cough covering.
- Students and staff will wash hands frequently with required handwashing before and after breakfast and lunch AND before and after any snack periods/breaks.
- Parent visits to schools/classrooms will be restricted and visits may only occur in the school office or designated conference room(s).
- Students and staff are discouraged from sharing items that are not easily cleaned or disinfected.
- Students' personal belonging should remain separated, such as in personal backpacks/lockers/cubbies or other containers. No sharing lockers/cubbies.
- Students and employees will be encouraged to sanitize their backpacks and personal items at the beginning and end of the day.
- Students are encouraged to bring their own water bottles from home.
- Field trips will not be allowed until further notice. This situation will be monitored throughout the school year.
- Guest speakers will not be allowed until further notice. This situation will be monitored throughout the school year.
- Only essential vendors will be allowed on campus (as determined by principals.) Essential vendors will be asked to complete a self-screening form. Essential vendors will be required to wear masks.
- Assemblies and meetings will be held virtually.
- Site administrators should consider moving teachers from classroom to classroom throughout the school day when feasible instead of students from classroom to classroom to limit the number of people in the hallways.
- Restroom schedules should be established by site administrators to ensure that only members of one class are in a restroom at any given time.
- Site administrators should adjust schedules so that only one class is on a playground at a given time. Playgrounds may be divided into distinct areas, with only one class in an area of a playground at a time and sanitation between groups. Recess times should be limited to those classes which use recess to attain P.E. minutes. Teachers of each group will be responsible for maintaining sanitation of playground equipment.

- Hand sanitation stations will be available in classroom/buildings.
- Recommend that classes and employees create their own hand signals to replace shaking hands, hugging, or giving high-fives.
- Door handles, light switches, stair railings, and other frequently touched surfaces will be disinfected frequently.

Screening

- Home is the first screening point on the continuum. It is requested that parents check for symptoms and check their child's temperature each morning before leaving for school. Families are encouraged to self-report symptoms of illness to school personnel.
- School nurse and/or teachers or designated personnel may conduct temperature checks and well-being checks as deemed necessary throughout the school day
- WCSD highly encourages ALL students, parents, teachers and staff to self-screen themselves daily.
- Symptoms that would exclude a child/teacher/staff member from attending school
 - Fever of 100.4 degrees Fahrenheit or greater
 - Headache
 - Watery and/or red eyes and nose
 - Cough
 - Shortness of breath or difficulty breathing
 - Chills
 - Repeated shaking with chills
 - Skin rash
 - Muscle pain
 - Sore throat
 - New loss of taste or smell
- Each student/teacher/staff member will have his or her temperature taken upon arrival at a school campus before he or she is permitted to enter the school building. Staff temperatures will be logged daily. Recommended to log student temperatures daily, but not required.
- ANY student/teacher/staff member with fever will be logged, isolated, and safety precautions taken immediately.
- An isolation area will be designated for students exhibiting symptoms while they wait on their parents.
- A minimum of masks and gloves will be provided for the room monitor.

- Mental health support will be available for students on each campus.
- Face coverings will be required and worn by all adult visitors entering a school campus with each adults' temperature being taken before entering a building.

Confirmed Cases

- In the event of a suspected or confirmed case, WCSD will follow Mississippi Department of Health guidance regarding notification and sanitation. The Health and Safety Committee will review instances on a case-by-case basis to determine:
 - Exclusion from campus / quarantining
 - Return to campus
- WCSD Health and Safety Committee will utilize the *Return to Work/School* form to document recommendation of approval or disapproval (See Appendix B.)
- When a student has a confirmed case of COVID-19, he/she will be quarantined according to recommendations of the Mississippi State Department of Health. The student will be able to make-up any missed assignments during his/her time away from school or participate in virtual/online learning while quarantined.
- When a teacher or staff member has a confirmed case of COVID-19, he or she will isolate for 14 days AND quarantine for those potentially exposed will be determined by “nature of contact” as recommended by the Health and Safety Committee.
- Confirmed cases will be reported by the school district to the Mississippi State Department of Health. After contact tracing, the Health Committee will follow Mississippi State Department of Health guidance to determine if any students and/or staff will be subject to a 14-day quarantine period.
- When a student or staff member has a confirmed case of COVID-19, notifications will be sent to the parents of the students in his/her classes via an approved method (e.g. SchoolStatus.) In the days following the notification, the school nurse or other school personnel will take the temperature of the students in those classes as a proactive measure.
- School officials will follow all directions given by the Mississippi State Department of Health regarding contact tracing and quarantining of staff and students that are deemed as "close contacts" by the Mississippi State Department of Health.
- Deep cleaning/sanitation procedures will be implemented.

Student and Staff with Underlying Health Conditions

Accommodations will be made on case by case basis, with extent of circumstances considered by the Health and Safety Committee following the guidance provided by the CDC, and requirements of the Family First Coronavirus Response Act (FFCRA) and guidance set forth in the Emergency Paid Sick Leave (EPSL) regulations.

Safety in Extracurricular Activities

Extracurricular/Cocurricular activities are governed by the MS High School Activities Association (MHSAA), and WCSD will follow guidance provided by MHSAA. Once guidance is provided, WCSD will make a final decision regarding participation.

Family and Community Support

Academic Support

- The district will provide Active Student and Active Parent access to students and parents to monitor academic progress and attendance records.
- District teachers will communicate academic progress with parents/families via SchoolStatus.
- Interventionists are available to work with students identified as at risk.
- Special education teachers will work with students identified with special needs.
- Teachers will provide extension opportunities to enrich learning opportunities for students.
- Teachers may employ flexible grouping strategies, to include peer-tutoring, labs, etc.
- Teachers will provide differentiated instruction to meet student learning needs.
- Teachers will utilize effective high-quality curricula and students will have access to high-quality online curricula to supply and/or augment instruction.
- The district will screen ALL students with a universal screening instrument known to be effective and approved by the MS Dept of Education in order to identify individual learning needs.

Technology Support

Technology/Learning Management Systems

WCSD will equip teachers to provide virtual learning for students:

- WCSD will implement a digital learning management system (LMS) to conduct classroom instruction and manage assignments/assessments. Google Classroom will be the LMS implemented in WCSD.
- Zoom will be the official virtual platform used for online direct instruction and staff meetings.
- District and school personnel will compile resources such as YouTube how-to videos to share with teachers, students, and parents regarding use of LMS and Zoom.
- Teachers will receive Google training through the district via an outside vendor (Synergetics.)

WCSD will ensure parents/families can meet the technical requirements for virtual/online learning:

- Parents will sign an assurance(s) document indicating that they can provide the appropriate required technological requirements and environment conducive to online learning.

Communications

District Point of Contact: **Wade Carney**

Phone: **601-876-3401**

Dedicated email address: wcarney@wcsd.k12.ms.us

Contact and Communication Strategies

- Age-appropriate hygiene and COVID-19 signage should be posted throughout each school.
- Custodians and cleaning crew shall use checklists of completed cleaning and sanitation tasks for public viewing.
- Parent publications describing the health and safety efforts made by the school and district will be sent to parents and guardians of students to ensure they are aware of our efforts to maintain a safe and healthy learning environment.
- Publish completed re-entry plan on district website.
- Publish link to this plan on social media and local news outlets.
- The district communicate with families should there be an outbreak that necessitates immediate closure through utilization of an automated all-call system that is integrated into our student package, teachers will communicate with parents/families via SchoolStatus, and posts will be to the superintendent's Facebook page.

Appendix A



WALTHALL
COUNTY SCHOOL DISTRICT
Teachers teaching. Students learning. Schools improving.

Wade L. Carney, Ed.S.
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Date: 7-24-20

To: Walthall County School District – Students/Parents/Families/Community

Re: Walthall County School District's 1-to-1 Initiative

A “1-to-1 Initiative” is a common way of referring to district/school programs where each student receives an electronic device to help facilitate their learning. “1-to-1” or *one* device for every student. The Walthall County School District is going 1-to-1 and supplying each student with a Chromebook device for the upcoming school year. This device is property of the Walthall County School District and is an instructional device with the function of providing each student with access to required educational materials needed to ensure student success. The Chromebook will allow student access to Google Apps for Education, educational web-based tools, as well as many other useful sites. The supplied device is an educational tool not intended for gaming, social networking, or high-end computing.

Our students are already familiar with using Chromebooks, as they have experience using them in their classes. To date, we have utilized classroom sets of these devices that remain in teachers’ classrooms or sometimes shared between neighboring classrooms. Yet in order to make this 1-to-1 initiative a reality, the district needed additional Chromebooks. Planning ahead, we purchased additional Chromebooks and protective cases in June, but with high demand, they are not expected to arrive until mid or late August. Once they arrive, our technology department will need time to unbox and configure the devices for student use.

As for now, with reallocation of the supply of Chromebooks that we already have, students who enroll in the virtual/online learning model, if requested by their parents, will receive a Chromebook at the beginning of the school year. (*NOTE: Right now we do not have protective cases for the Chromebooks – so please be careful with them.*) As mentioned above, we ordered the cases, and they should be in by the end of August. Once the parent/guardian completes the virtual/online request form from the website, someone from the school will make contact with further instructions on how to receive their Chromebook(s). Again, for now this is only for those who enroll the virtual/online model. For students who enroll in the 4-day per week on-campus model, they will also receive Chromebooks when we receive our order (mid-late August.) Again, we just do not have enough current Chromebooks and cases for everyone to take one home at this time.

Additionally, please know that parents/guardians and students **MUST** sign and return the WCSD Chromebook Agreement and Consent form before the district will issue the Chromebook to the student. These forms, along with a Technology Handbook, will be sent home when we are ready to distribute the Chromebooks. We will collect the Chromebooks at the end of each school year.

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www.wcsd.k12.ms.us

Appendix B

COVID-19 Pandemic Return to Work/School Checklist

Name: _____ **Phone:** _____ **School:** _____ **Date:** _____
please print

In order to reduce the risk of spreading COVID-19, we require that you respond to a number of “screening” questions below prior to returning to work/school. For the safety of our staff, your child, and your family, please be truthful and candid in your answers.

Please answer “yes” or “no” along with your initials to the following questions:

NOTE: For students, the parent/guardian will complete the form along with the student.

Please initial	Answer question truthfully and to the best of your knowledge.	Yes	No	If you answered yes to this question, please put any additional information here...date, when was the last time you had signs/ symptoms.
	1. Is anyone in your immediate family currently awaiting the results of a COVID-19 test?			
	2. Do you have a fever?			When was the last time you ran a fever?
	3. Do you have any shortness of breath?			
	4. Do you have a dry cough?			
	5. Do you have a runny nose?			
	6. Do you have a sore throat?			
	7. Are you having symptoms such as...sneezing, watery eyes, and/or sinus pain/pressure that is unusual and not related to seasonal allergies?			
	8. Have you experienced any unusual headaches, fatigue, or weakness not related to seasonal allergies?			
	9. Have you lost any sense of taste and/or smell?			
	10. Have you had any nausea, vomiting, or diarrhea?			
	11. Within the last 14 days, have you travelled to any foreign country?			If so, where?
	12. Within the last 14 days, have you travelled within the United States?			If so, where?

By signing below, you are stating that you have read and answered the above questions truthfully and to the best of your knowledge.

Signature of Employee/Parent Signature (if applicable) Date: _____

Student's Name (or signature if applicable) Date: _____

Parent's/Guardian's Signature (if applicable) Date: _____

-----**FOR HEALTH & SAFETY COMMITTEE COMPLETION**-----

Based on the information provided above and following consultation with the above employee / student / parent or guardian, the Health & Safety Committee recommends that this employee / student is approved to return to work / school.

YES, recommended for return **NO**, not recommended for return - reconsider on this date: _____

Health & Safety Committee Member Signature Date: _____