SCHOOL-PARENT COMPACT/CONTRACT

(Revised May, 2018)

The **SALEM ATTENDANCE CENTER** , and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) in grades K-12, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact/contract is in effect during the school year **2018-2019.**

School Responsibilities

The SALEM ATTENDANCE CENTER will:

1. **Provide high-quality curriculum and instruction in a supportive and effective Learning environment that enables the participating children to meet the state's student academic achievement standards as follows:**

    - Ensure that competencies and objectives from the Mississippi Curriculum frameworks are taught using research based programs and students' progress is frequently assessed
    - Provide varied instructional methods which address different learning styles
    - Use technology to reinforce teaching with research based programs
    - Provide a predictable, safe and highly structured environment where students are actively engaged and progress is frequently monitored
    - Teachers are evaluated to insure programs and instruction are being delivered with integrity.

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

    - Parents will be encouraged to schedule conferences at the Annual Open Door meeting and as deemed necessary. Appointments will be scheduled during teacher non-instructional time or planning periods.

3. **Provide parents with frequent reports on their children's progress.** specifically, the school will provide reports as follows:

    - Report cards every nine weeks
    - Progress Reports during the fifth week of each nine week grading period.

- Homework folders at the elementary school level
- Annual Open Door Meeting
- PTO Meetings
- Notes/Letters sent home

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

    - Parents may request a conference by calling the school to set up a time convenient with staff.
    - Conferences can be scheduled during teacher non-instructional time or teacher planning periods.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

    - All parents, with the permission of the principal, are encouraged to volunteer at Salem Attendance Center.
    - Parental Involvement Activities will be planned throughout the year to demonstrate classroom activities and use of technology.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Making sure my child goes to school.
- Checking homework for completion.
- Monitor amount of television my children watch.
- Volunteering as a Room Mom/Dad.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Reading all notices from the school or school district and responding appropriately
- Serving on Policy Advisory Groups to the extent possible.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Complete all class and home assignments
- Read at least 30 minutes every day outside of school time.
- Respect other students and adults.
- Attend school promptly and regularly.

- Be prepared for class with all necessary materials and supplies.
- Follow all school and classroom rules