

## **SCHOOL-PARENT COMPACT/CONTRACT**

**(Revised May, 2018)**

The **Tylertown High School**, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) in grades K-12, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact/contract is in effect during the school year **2018-2019**.

### **School Responsibilities**

The **Tylertown High School** will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective Learning environment that enables the participating children to meet the state's student academic achievement standards as follows:**
  - Ensure that competencies and objectives from the Mississippi Curriculum frameworks are taught using research based programs and students' progress is frequently assessed
  - Provide varied instructional methods which address different learning styles
  - Use technology to reinforce teaching with research based programs
  - Provide a predictable, safe and highly structured environment where students are actively engaged and progress is frequently monitored
  - Teachers are evaluated to insure programs and instruction are being delivered with integrity.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
  - All teachers will attempt to contact each of their homeroom student's parent or guardian to discuss the importance of keeping the lines of communication open with their child's teachers and administrators. The homeroom teacher will recommend the parent/guardian schedule a parent/teacher conference with all their child's teachers. Documentation will be kept regarding the outcome of the phone calls.
- 3. Provide parents with frequent reports on their children's progress.**  
specifically, the school will provide reports as follows:

- Report cards every nine weeks
  - Progress Reports during the fifth week of each nine week grading period.
  - Annual Title I Open Door Meeting
  - Notes/Letters sent home
  - Call Out system (AIM)
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
- Staff is available before school, 7:30-8:00, during an individual teacher's planning period, and after school, 3:00-3:30.
  - Staff may be contacted throughout the day by e-mail. (provide all addresses)
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
- All parents, with the permission of the principal, are encouraged to volunteer at Tylertown High School. Parents that would like to be contacted personally regarding volunteering throughout the year will have the opportunity to sign up at the Annual Title I Open Door Meeting.

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitoring and encourage attendance.
- Making sure that homework is completed.
- Monitor social media activity
- Volunteering in the child's classroom.
- Participate, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving on Advisory Groups to the extent possible.
- Showing respect and support for my child.
- Supporting the school in developing positive behavior.
- Communicating regularly with my child's teacher.
- Deescalating volatile situations/emotions
- Encourage appropriate material (syllabus)

### **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- Complete all class and home assignments
- Read at least 30 minutes every day outside of school time.
- Follow all school and district rules.
- Attend school promptly and regularly.
- Be prepared for class with all necessary materials and supplies. (\*\*\*)
- Take pride in my school.
- Show respect for myself, my school and other people.
- Use Social media responsibly